



Ireland and Zambia – Making a Difference Together

Class level: Junior Cycle	Subject: CSPE
Lesson Topic: Ireland & Zambia – Making a Difference Together	Civic, Social and Political Education: A Citizenship Course
Curriculum objectives: CSPE Strand 2: Global citizenship. In this strand, students explore issues of poverty, inequality and sustainable development and look at ways to bring about effective change.	
Learning outcomes: <ul style="list-style-type: none"> Local and Global Development Students will compare data from Zambia and from Ireland. They will hear personal testimonies of people experiencing poverty or inequality in Zambia and how they are working to overcome this with the help of Irish Aid. Effecting Global Change Students will examine and assess how the Irish Aid programme in Zambia is helping to effect global change in relation to gender equality, reducing humanitarian need, climate action and strengthening governance. They will assess how the Irish Aid programme in Zambia is helping to achieve the Sustainable Development Goals. 	
Resources: Presentation which introduces Zambia and the Irish Aid programme in Zambia, an 8 minute film called <i>Ireland & Zambia – Making a Difference Together</i> , three worksheets	
Duration: 45 minutes	
Introduction: The teacher explains that the class is going to study how the Irish Government, through Irish Aid, works with partner organisations in Zambia to bring about change.	
Development: <ol style="list-style-type: none"> Introductory Presentation The teacher opens the introductory session on Zambia and Irish Aid’s programme in Zambia (8 Minutes). The presentation looks at natural resources in Zambia, statistics from The UN Human Development Report 2019, the Irish Embassy in Zambia, Ireland’s policy for International Development called A Better World and its 4 Key Priority Areas. The Film - Ireland and Zambia- Making a Difference Together (8 minutes long) The teacher and students watch a short film about Irish Aid supports to six Zambian partner organisations. Students assess how these supports to Zambian partners help Irish Aid to achieve on each of the 4 Key Priority Areas: gender equality, reducing humanitarian need, climate action and strengthening governance. It is recommended that the teacher pauses the film between sections and asks the questions on Worksheet One – Comprehension Oral Work Follow-up Activities Complete Worksheet Two –Irish Aid’s 4 Priority Areas Pair/Group Work Students take some time to fill in Worksheet Two together. They discuss their findings with the teacher and the class group. Complete Worksheet Three – If additional time is available, complete The Zambia Programme and the SDGs - Pair/Group Work or complete as homework 	





Activities:

- **Discuss** statistics from The Un Human Development Report 2019
- Answer the questions on Worksheet One – **Comprehension Oral Work**
- Complete Worksheet Two – **The Zambia Programme and Irish Aid’s 4 Priority Areas**
Pair/Group Work
- Complete Worksheet Three – **The Zambia Programme and the SDGs - Pair/Group**
Work/Homework

Closure:

Having completed the activities, students discuss their findings with the teacher and the class group.

